What Do You Want to Be When You “Grow Up?”

Instructions:

- Divide students into groups. Distribute 3 different career alternatives to each group.

- Use the first column on the decision grid to identify the 3 “career options.”

- Have the students brainstorm a list of criteria that are important to them in making a career choice (e.g., hours, salary, benefits, personal interests, educational requirements, vacation benefits, adventure, helping others, working conditions, safety, promotion and advancement, stress).

- Have the students write the most important “criteria” in the appropriate columns of the decision grid.
• For each career option, the students should then rate each criterion with a number from “1” to “5.”

• “5” indicates the career option rates most favorably according to that criterion. “1” indicates the option rates least favorably.

• When students have finished, they should add up the total for each career and enter it into the last column.

• Students should place a “star” next to the career best suited to them.

Discussion Questions:

• Have students discuss in their groups why they chose a particular career.

• Does that career require post-high school training?

• How much additional education is needed to attain their chosen career?

• What types of training and education will they need?
What Do You Want to Be When You “Grow Up?”

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<thead>
<tr>
<th>Alternatives</th>
<th>Criterion</th>
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<th>TOTAL</th>
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<tbody>
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<td>Career Option 1</td>
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<td>Career Option 2</td>
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<td>Career Option 3</td>
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